LITTLE FAIRY PUBLIC SCHOOL

Holidays Home Work (2025 -2026)   **CLASS: 4**

Summer vacations will begin from 19th **May 2025(Monday)** and continue till **30th June 2025(Monday)** . The school will reopen on **1st July 2025 (Tuesday)** .

This holiday season is the perfect time to unwind, explore your interests, and enjoy special moments with your family. Use this break to play fun games, read exciting books, learn something new, and listen to mythological stories from your grandparents. You can also take up hobbies like skating, swimming, cycling, or even help around the house to become more responsible.

The holiday homework has been designed not just to revise what you've learned in school, but also to spark your creativity, build good habits, and strengthen your thinking skills.

Each activity has a purpose — to help you learn while having fun. We also encourage you to spend meaningful time with your loved ones, as this helps in developing strong values and a caring nature.

As part of **International Yoga Day on 21st June**, all students are encouraged to practice simple Yoga Asanas at home. Don't forget to click pictures while doing them and share them with your class teacher.

Note: Revise all class work regularly. Complete all assignments neatly on assignment sheets and submit them once school reopens.

Wishing you a joyful, creative, and enriching summer vacation — full of laughter, learning, and love!

English

1. Write 10 pages of neat and clean cursive writing.
2. Recipe card (FLAMELESS COOKING)
   - Prepare a hand written recipe card of any healthy snack which you like to eat and
   - Write down the ingredients and recipe of the same.
   - Decorate it
   - Also click the picture of the snack along with you. (FLAMELESS COOKING) for a personal touch!
3. Choose a favourite story from your course book and create a story board for it.
   - Draw pictures for each scene .
   - Add fabric or textured paper for background scenes.and
   - write a short description of what happens in each scene.
4. Create a word search puzzle using vocabulary words from your English lessons.
5. Write 5 new words with their meanings and sentences in a separate thin notebook every day.

Hindi

1. प्रतिदिन अखबार (समाचार पत्र)पढिए तथा टेलीविजन पर समाचार सुनिए। प्रतिदिन 3 नए शब्दों के अर्थ लिख कर उन के वाक्य बनाइए।

2. कोई एक कहानी याद कीजिए और उसका एक सुंदर पोस्टर A3 शीट पर बनाएँ।

3. पेड़ों की पत्तियों को अखबार में सुखाकर उनसे पशु पक्षी की कोई एक आकृति A 3 शीटपर बनाइए।

4. गर्मी की छुट्टियों में आप अपने परिवार के साथ घूमने जाइए और वहाँ का वर्णन अपने शब्दों में कीजिये तथा चित्र चिपकाये।

5. अनुच्छेद अपने शब्दों में लिखिए और एक सुंदर पोस्टर A3 शीटपर बनाइए।

   1. पेड़ हमारे सच्चे मित्र हैं। (1 से 20)
      मुख्य बिंदु:-ऑक्सीजन का स्रोत: , पर्यावरण संतुलन: हैं। , फल और लकड़ी , छाया और आश्रय

   2. पानी ही जीवन है (21 से 40)
      मुख्य बिंदु:-शरीर के लिए आवश्यक , पौधों की वृद्धि के लिए जरूरी . जीवन की क्रियाओं में महत्वपूर्ण भूमिका , पानी की बचत की जिम्मेदारी

7 दिए गए विषयो पर फ्लैश कार्ड बनाए
   10 लिंग के फ्लैश कार्ड बनाइए। (1 से 20), 10 विपरीत शब्द के फ्लैश कार्ड बनाइए । (21 से 40)

Science

1. Reuse and recycle craft – " Be an Eco warrior"

   Topic : Best our of waste –Save the Earth

   Use old bottles, boxes ,newspapers or any other available material to make something beautiful and

   attractive. Example :-

   - A decorative plant holder using old bottles and jute.
         Or
   - A pen stand from tissue rolls.
      or you can choose your own idea .

   Label each with a cute message: *I used to be waste, now I'm wonderful!*

2. My Science Comic Strip
         Make a comic strip showing "A day in the life of a water drop" or " The journey of a seed".

      Use drawings and speech bubbles and make it colourful and imaginative.

3. Healthy or not – Food sorting activity
   - Cut out pictures of food items from old magazine/books/newspapers
   - Sort them into two categories: Healthy Food and Junk Food.
   - Paste the pictures under their respective categories on the chart paper.

4. Draw and write five ways in which you can save electricity (with drawing) on A4 size sheet .
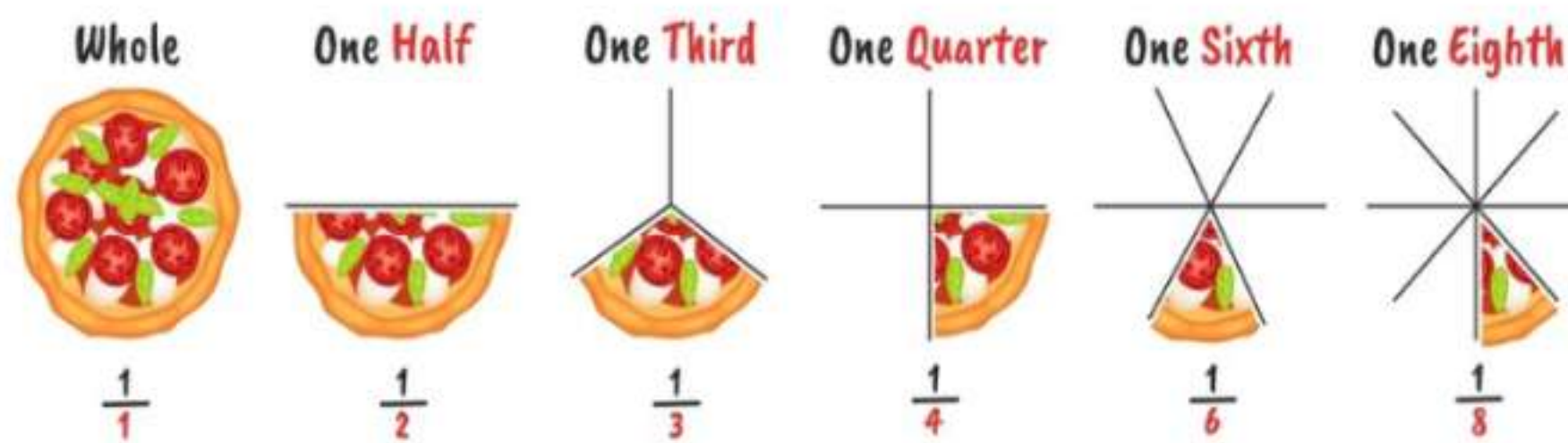
Mathematics :-

1. Do 20 sums of addition and subtraction (6 digit numbers)

2. Do 20 sums of multiplication (3 digit numbers)

   in a thin separate notebook

3. Make Geometrical Park using different geometrical shapes.(Students are required to collect waste materials like old magazines, newspapers, cardboard boxes, bottles etc. to showcase their creativity)

   Geometrical Park – Instructions:

   1. Use any cardboard for the park base.

   2. Make paths,trees, swings,slides,Merry-go-rounds(Using rectanglular, square, Trinagular boxes ,cones ,straws, bottle caps, match boxes etc)and Label all shapes.

4. Make a model of Fractions. use a pizza slice model, fruit pieces, or cakes to show halves, quarters, etc.

   Example

Whole	One Half	One Third	One Quarter	One Sixth	One Eighth
$\frac{1}{1}$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{6}$	$\frac{1}{8}$

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5. Do Chapter Assessment of Pg-28, 29,47 and 48 in separate notebook.

Social studies

1. Suppose you are a tourist guide in India. You are going to take a group of people who want to visit some famous monuments of India. Select the monuments and gather information about it .Paste their pictures and information to make beautiful brochure.

2. POSTER ACTIVITY:- "MY ISLAND PARADISE- Lakshadweep"

   Lakshadweep is a group of 36 small islands in the Arabian Sea. It is known for clean beaches, coral reefs, and colourful sea life. The Indian government is promoting it as a tourist spot. Prime Minister Narendra Modi also visited and praised its natural beauty.

3. CRAFT WORK - Take a blue chart paper and draw small islands with coconut trees, boats, coral reefs and underwater diving scenes etc. Paste or draw pictures of the sea and beach. Write short facts like "Capital- Kavaratti", "Known for marine life" etc.

4. Locate and mark any 10 Indian states on a Political Map of India.
   - Learn all states of India along with their capitals.
   - Write them on an A4 sheet.

Art :-

Make a beautiful cut out from A4 sheet (any two) Hot air balloon , Butterfly ,Any Bird   , Any Animals

समनुदेशन पत्रिका – 1 कक्षा – चार विषय – हिन्दी

प्र0.1 वर्ण – विच्छेद करो –

क) क्षमा – ———————————————— ख) कहानी ——————————————

ग) अर्जुन– ———————————————— घ) बेकार ——————————————

ड़) बैठक– ———————————————— च) इस्तेमाल ——————————————

छ) ज्ञान – ———————————————— ज) उद्धार ——————————————

झ) अनुमान – ———————————————— अ) दीवा ——————————————

प्र0.2 संयुक्ताक्षरों को जोड़कर दो – दो शब्द बनाइए –

क) प् + य = ——— ——————— ———————

ख) द् + य = ——— ——————— ———————

ग) क् + ख = ——— ——————— ———————

घ) स् + त = ——— ——————— ———————

ड़) च् + छ = ——— ——————— ———————

प्र0.3 निम्नलिखित वाक्यों में से उद्देश्य और विधेय अलग अलग करो–

	उद्देश्य	विधेय
क) पुनीत विद्यालय गया है।	———————	———————
ख) दरजी कपड़े मिल रहा है।	———————	———————
ग) भेड़ें मेदान में खड़ी हैं।	———————	———————
घ) किसान खेत में हल चला रहा है।	———————	———————
ड़) हाथी गन्ना खा रहा है।	———————	———————
च) शेर दहाड़ रहा है।	———————	———————
छ) सोहन फुटबार खेल रहा है।	———————	———————

प्र0.4 शब्दों को सही क्रम में लगाकर वाक्य बनाओ –

क) तोता खाता है हरी मिर्च। ——————————————

ख) सो रोगी है रहा। ——————————————

ग) चुनरी गुलाबी चुहिया ने दी कुतर ।——————————————

घ) खेत हल किसान में चला है रहा। ——————————————

ड़) रहा है लड़का पुस्तक पढ। ——————————————

प्र0.5 अनुस्वार और अनुनासिक लगाकर शब्द दोबारा लिखिए –

क) मदिर ————— ख) पाव ————— ग) बदर ————— घ) आख —————

ड़) कघा ————— च) श का ————— छ) छाव ————— ज) गाधी —————

वर्ग पहेली

नीचे दिए गए संकेत बिंदुओं की सहायता से वर्ग पहेली पूरी करिए –
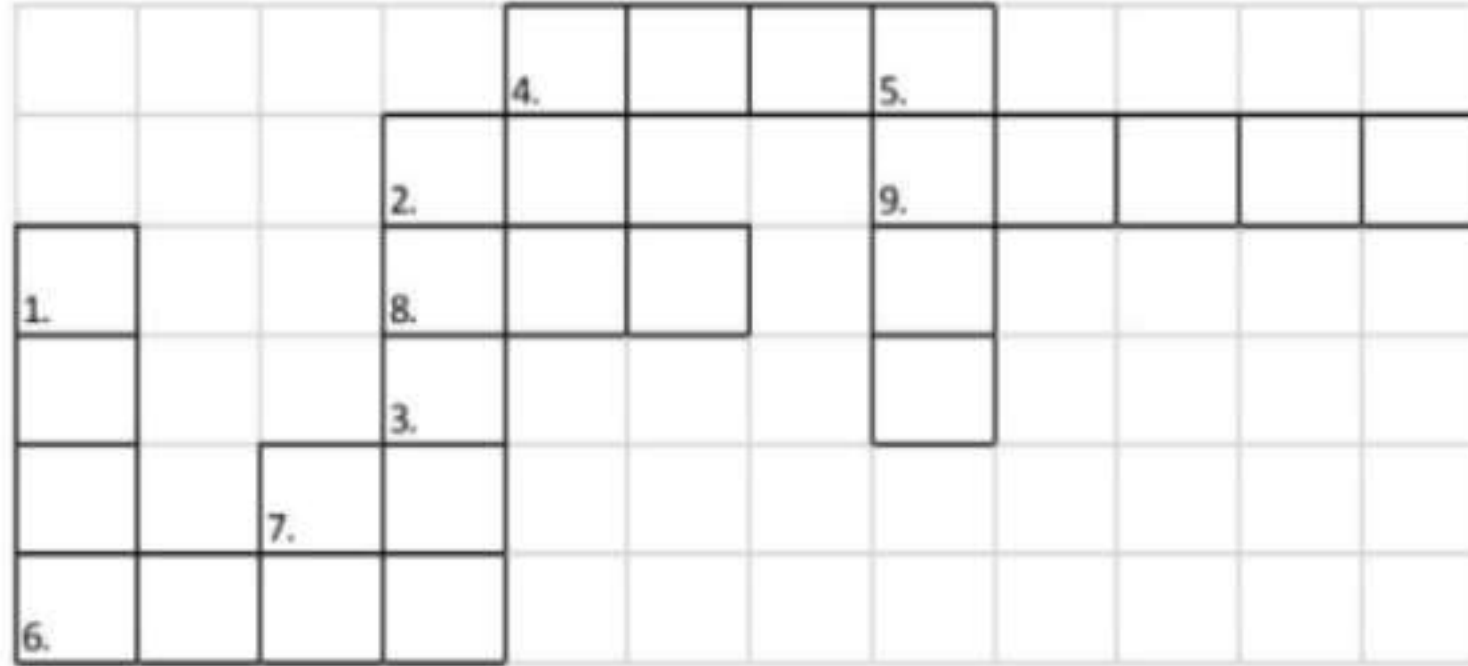
ऊपर से नीचेः

1. एक ऐसी सवारी जो सबसे सस्ती है। दोपहिए की इस सवारी से पर्यावरण को कोई हानि नहीं पहुँचती।
2. व्यायाम की प्राचीन विधि जो आज भी काफ़ी लोकप्रिय है।
3. यह अंदरुनी भी हो सकते हैं व बाहरी भी। हर किसी को इसमें आनंद आता है व कसरत भी हो जाती है।
5. भारी भरकम फल जिसे गरमी में खाने पर ताज़गी मिलती है।

बाएँ से दाएँ

4. एक प्रकार का खाना (फास्टफूड) जो हमें नहीं खाना चाहिए।
6. एक ऐसी क्रिया या खेल जो अक्सर बच्चे मैदान या पार्क में कद बढ़ाने के लिए करते हैं।
7. इसके बिना हम जीवित नहीं रह सकते। आजकल इसे बचाना बहुत ज़रुरी हो गया है।
8. यह मौसम बहुत सताता है लेकिन लम्बा अवकाश संग में लाता है।
9. घर का वह भाग जहाँ माँ हमारे लिए पोषक व स्वादिष्ट खाना बनाती हैं।

प्रश्न १) रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखें :

क) हमारे पड़ोसी ने कल जरूरतमंदों की सहायता की।

_____

ख) पिताजी मेरे लिए उपहार लाएं।

_____

ग) अध्यापक ने कल छात्रों से कविता सुनी ।

_____

घ) शर्मा जी का बेटा मेहनती है।

_____

प्रश्न २) दिए गए शब्दों के विलोम शब्द लिखें :

क	हमेशा x		घ)	फ़ायदा x	
ख	अनजान x		ड)	सावधानी x	
ग	मूल्यवान x		च)	गिरना x	

प्र0.1 नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर दीजिए:

श्रीकृष्ण और सुदामा की मित्रता पूरे विश्व में प्रसिद्ध है। दोनों बचपन के दोस्त थे। दोनों साथ – साथ पढ़ते, खेलते और गायों को चराते थे। जब दोनों बड़े हुए तो उनका साथ छूट गया। सुदामा गोकुलपुरी में ही रह गए और श्रीकृष्ण द्वारिका के राजा हो गए। सुदामा बहुत गरीब थे। झोपड़ी में रहते थे जबकि श्रीकृष्ण पूरे राज – पाट के सुख भोग रहे थे। सुदामा कभी – कभी अपनी गरीबी से तंग आकर श्रीकृष्ण के पास जाने की सोचने लगते। एक बार वे श्रीकृष्ण के पास द्वारिका चले गए। श्रीकृष्ण से उनकी हालत देखी न गई । आखिर सुदामा उनके बचपन के मित्र जो थे। उन्होंने तुरंत अपने कर्मचारी गोकुलपुरी भेजकर सुदामा की झोपड़ी की जगह सुंदर महल बनवाना शुरू करा दिया। श्रीकृष्ण की इच्छा थी कि उनके बचपन का मित्र कुछ समय तक उनके पास ही रहे। इसलिए उन्होंने गोकुलपुरी की कोई भी बात सुदामा को नहीं बताई। जब महल बनकर तैयार हो गया तो सुदामा को वापस लौटने की अनुमति मिल गई।

क) किसकी मित्रता पूरे विश्व में प्रसिद्ध है?
ख) दोनों मित्र साथ – साथ क्या करते थे
ग) श्रीकृष्ण ने सुदामा के लिए क्या किया?
घ) विलोम शब्द लिखो – दोस्त, राजा
ड़) गद्यांश के लिए उपयुक्त शीर्षक लिखो।

प्र0.2 निम्नलिखित वाक्यों में संज्ञा शब्द छाँटो और भेद भी लिखो:
क) बचपन में सभी शरारती होते हैं।
ख) कल्पना चावला हरियाणा में रहती थी।
ग) मैदान में बहुत – से पक्षी दाना चुग रहे हैं।
घ) गायक की आवाज़ में मिठास है।

प्र0.3 रेखांकित शब्दों के वचन बदलकर वाक्य फिर से लिखिए :
क) पेड़ को कभी नहीं काटना चाहिए।
ख) कवि कविता लिख रहा है।
ग) नदी की सफाई हमारा कर्तव्य है।
घ) अध्यापिका अपनी पसंद की पुस्तकें पढ़ रही है।

प्र0.4 रेखांकित सर्वनामों के भेद बताइए:
क) देखो, बाहर कौन आया है?
ख) जो मेहनत करता है वह सफल होता है।
ग) तुमने खाना खा लिया है।
घ) अपना काम स्वयं करना चाहिए।

5. नीचे दिए गए शब्दों के स्त्रीलिंग रूप लिखिए:

(क) राजा – _____   (ख) बेटा – _____   (ग) आदमी – _____
(घ) घोड़ा – _____   (ड) भाई – _____   (च) लड़का – _____

6. नीचे दिए गए शब्दों के पुल्लिंग रूप लिखिए:

(क(रानी – _____   (ख(बहन – _____   (ग(लड़की – _____
(घ(गाय – _____   (ड(माता – _____   (च(दादी – _____

A. Do the following-

1. Make a greatest 5 digit number using 3,1,6,7,0 _____

2. Give Roman numeral for 34? _____

3. Round 478 to nearest 10. _____

4. Expanded form of 12,805 _____

5. 4ten thousand + 5 thousand + 3 tens ☐ 45,030 (use) {< , > ,=}

6. What is value of digit 8 in 8,12,765? _____

7. Rearrange 23,654, 23645, 2,30,765 and 2,30,965 in ascending order

   _____

8. Make smallest 5 digit number using 1,5,3,0,9 _____

9. What is 3,00,000+400+9? _____

10. Count in ten thousands 48,752, 58,752 _____, _____, _____

11. Round 764 to nearest 100. _____

12. Count in thousands : 27,590; 28,590 _____,_____, _____

13. Give the sum of place value of 3 in numbers 43,833: _____

14. What does digit 7 stand in numbers 27,598? _____

15. Make the greatest 5 digit number with 3,6,1? _____

B. Fill in blanks-

a) _____ tens = 1 thousand   b) 10ten thousands = -_____ lakh

c) Face value of 3 in 6, 63,789 is _____   d) place value of 5 in 4,503 = _____

C. Write the numeral for each of the following:

a) 5 thousand 2 hundred 6ten 1one = _____

b) Ninety thousand nine = _____

c) Ninety three thousand and four = _____

Mathematics   Class- IV   Assignment-2

NUMBER NAME:-

Which Indian lady was popularly known as the human calculator?

To find out her name:-

- **Write given numbers in figures**
- **Then match corresponding letters to number below**

Number name	figures	letters
four lakh, thirty-eight thousand		K
Twenty thousand, three hundred sixty-seven		A
Ninety eight thousand, one hundred ninety		E
One lakh eighty one thousand		I
Seventy-five thousand five		S
Four lakh, thirty eight thousand, one hundred fourteen		U
One lakh, eighteen		V
Seventy five thousand, five hundred		H
Twenty- one thousand, three hundred seventy- six		N
One lakh, eighteen thousand		A
Four lakh, eighty three thousand fourteen		D
Five lakh, twenty thousand, seven hundred six		A
Eighty one thousand, three hundred ten		T
Seven lakh, seven		L

			K				
75,005	75,500	5,20,706	4,38,000	4,38,114	21,736	81,310	1,18,000

7,00,007	20,367	4,83,014	98,190	1,00,018	1,81,000

1. Fill in the blanks:

  a) 5,883 + 0 = _____   b) 8,257 + _____ = 8,358

  c) _____ + 1 = 6,000   d) 36,789 + _____ = 22,295 + _____

  e) 8,473 – _____ = 8,473   f) 3,287 – 1 = _____

  g) 68,379 – 68,379 = _____   h) 0 + _____ = 29,573

2. Arrange in columns and add:

  a) 78,422 + 22,312   b) 25,762 + 12,900 + 679

  c) 56,324 + 12,348   d) 57,428 + 34,642 + 23,450

  e) 1,99,700 + 1,23,430 + 3,40,528

3. Arrange in columns and subtract:

  a) 56,433 – 21,401   b) 42,678 – 10,153

  c) 8,83,472 – 7,79,981   d) 4,34,343 – 1,82,828

  e) 9,87,629 – 8,76,511

4. Subtract 57,246 from 1,00,000

5. From the sum of 43,782 and 29,232, subtract 7,69,399

6. What number is 95,872 more than 83,786?

7. What number is 68,325 less than 8,87,733?

8. Sum of two numbers is 4,23,728. If one of the numbers is 88,971, find the other number.

9. Add the greatest 4-digit number and the greatest 5-digit number.

10. A library had 53,241 books. 1,259 more books were added. How many total books are there in the library now?

A. *Underline the <u>subjects</u> in red and circle the predicate in blue*

Example : <u>The children</u>   (enjoyed the movie.)

1. The audience clapped loudly after the show.
2. The children threw their litter in the trash cans.
3. We walked slowly through the museum.
4. I went for a walk along the beach.
5. The team cheered loudly.
6. The teacher went on the trip too.
7. The snake made a hissing noise.
8. They spilled popcorn on the floor.

B. <u>Read the sentences choose the verb that best completes the sentences and write it :</u>

<u>Verb</u>

1. The teacher _____ the papers.   (marks / mark)

2. The dog _____ on the post woman.   (growls / growl)

3. The clothes_____ wet.   (feels / feel)

4. My mom _____ a cake yesterday.   (bakes baked)

5. Our friends _____ a lot of pizza.   (eats / eat)

6. The two friends _____ on the fort.   (plays / play)

7. The children _____ a movie in the school.   (watch/ watches)

8. Meera _____ footsteps on the stairs.   (hear / hears)

C. *Circle the noun or nouns in each sentence given below:*

Example: We rented a cabin to stay the night.

Answer : We, cabin, night

1. My alarm went off loudly in the morning.
2. I love the month of April because the flowers bloom.
3. My body ached after I played three hours of basketball.
4. We saw a deer run across the road.
5. The forest had many beautiful trees and animals.
6. We saluted the flag every morning in class.
7. My parents went to vacation on an island.
8. Next month will be my birthday.
9. The package at the door was heavy.

English   Assignment-2   Class 4

A. Write whether the following sentences are Declarative, Interrogative, Imperative, or Exclamatory.

1. Do you like ice cream?_____

2. Wow! That was amazing!_____

3. The cat is sleeping on the mat. _____

4. Please help me with my homework. _____

5. Why are you crying?_____

6. Don't touch that! _____

7. She is reading a book. _____

8. What a great day it is! _____

9. Kindly open the window. _____

10. They are playing in the park. _____

B. Fill in the blanks with appropriate collective nouns.

a) A _____ [herd / flock] of sheep grazed in the field.

b) The birds flew together in a _____ [flock / swarm].

c) The basketball _____ [team / squad] won the championship.

d) Our _____ [class / group] of students went on a field trip.

C. Complete the sentence with appropriate possessive pronouns.

a) Sarah forgot her book at home. I lent her _____ [mine / hers].

b) These books on the table belong to them. They are _____ [theirs / ours].

c) I was looking for my ball and I found _____ [it / mine].

d) Roopa helped me with my project, she may help John with _____ [his / hers].

D. Find the opposite gender of the given nouns in the grid and highlight it with any colour

Wife, Nun, Lady, Tigress, Authoress, Wizard, Horse, Sir, Daughter, Queen

G	E	N	T	L	E	M	A	N	X
A	B	W	I	T	C	H	U	O	M
M	K	C	G	D	J	W	T	S	A
A	I	F	E	E	K	N	H	Z	D
R	N	G	R	P	M	A	O	T	A
E	G	H	I	S	O	N	R	D	M
H	U	S	B	A	N	D	C	P	Y
Q	B	C	U	V	K	M	R	E	F

A. **Rewrite these sentences after changing the gender of the following nouns.**
   Make other necessary changes.

    a) The king rode a horse. (king)

    _____

    b) The uncle is reading a book. (Uncle)

    _____

    c) The rooster is chasing the cat. (Rooster)

    _____

    d) The waiter brought the food. (Waiter)

    _____

    e) The lion is sleeping in the zoo. (Lion)

    _____

    f) The brother is playing with his dog. (Brother)

    _____

B. **Write the gender of each of the following words. (Masculine, feminine, common, Neuter)**

    a) uncle _____   b) aunt _____

    c) cousin _____   d) teacher _____

    e) book _____   f) queen _____

    g) dog _____   h) lioness _____

    i) king _____   j) bride _____

C. **Circle the words in the sentences below that refer to ideas, experiences,**
   thoughts, qualities, and feelings.

    a) She felt great joy when she saw her gift.

    b) He showed kindness to the new student.

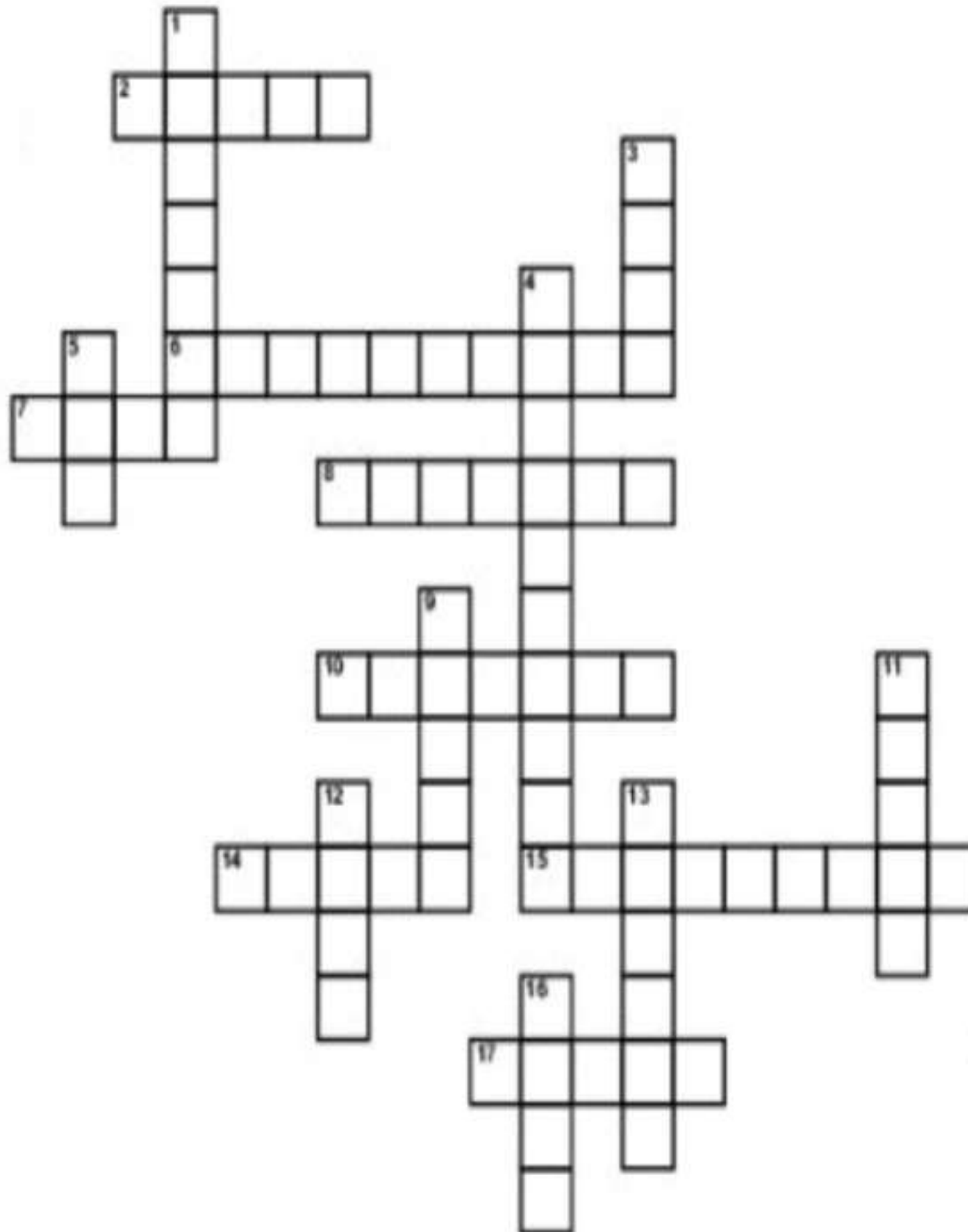   c) My brother has a dream of becoming a pilot.

    d) We must never lose hope.

    e) Tina was full of anger after the game.

    f) The teacher praised Sam for his honesty.

ANIMAL HABITATS

Solve the following puzzle based on the clues given:

Across	Down
(2) Fish can breathe under _____	(1) The home of animal
(6) Semi aquatic families that include frogs.	(3) Spiders spin
(7) Birds make a _____	(4) This lets animals blend in with their
	Surroundings _____
(8) Rabbits live in _____	(5) A lion's _____
(10)Horses are housed in _____	(9) Animal or _____
(14)Plant or _____	(11) A bee makes _____
(15) A community of animals and their environment.	(12) Frogs hop from lilly pad in the _____
(17) Humans live in a _____	(13) Deer live in the _____
	(16) A mouse lives in a _____ in the ground.

A. **Circle the Odd One Out:**
   a) Sunlight, Chlorophyll, Carbon dioxide, Nitrogen

   b) Stomata, Midrib, Roots, Petiole

   c) Pine, Fir, Eucalyptus, Cedar

   d) Bladderwort, Seaweed, Duckweed, Lotus

   e) Neem, Banyan, Maple, Hydrilla
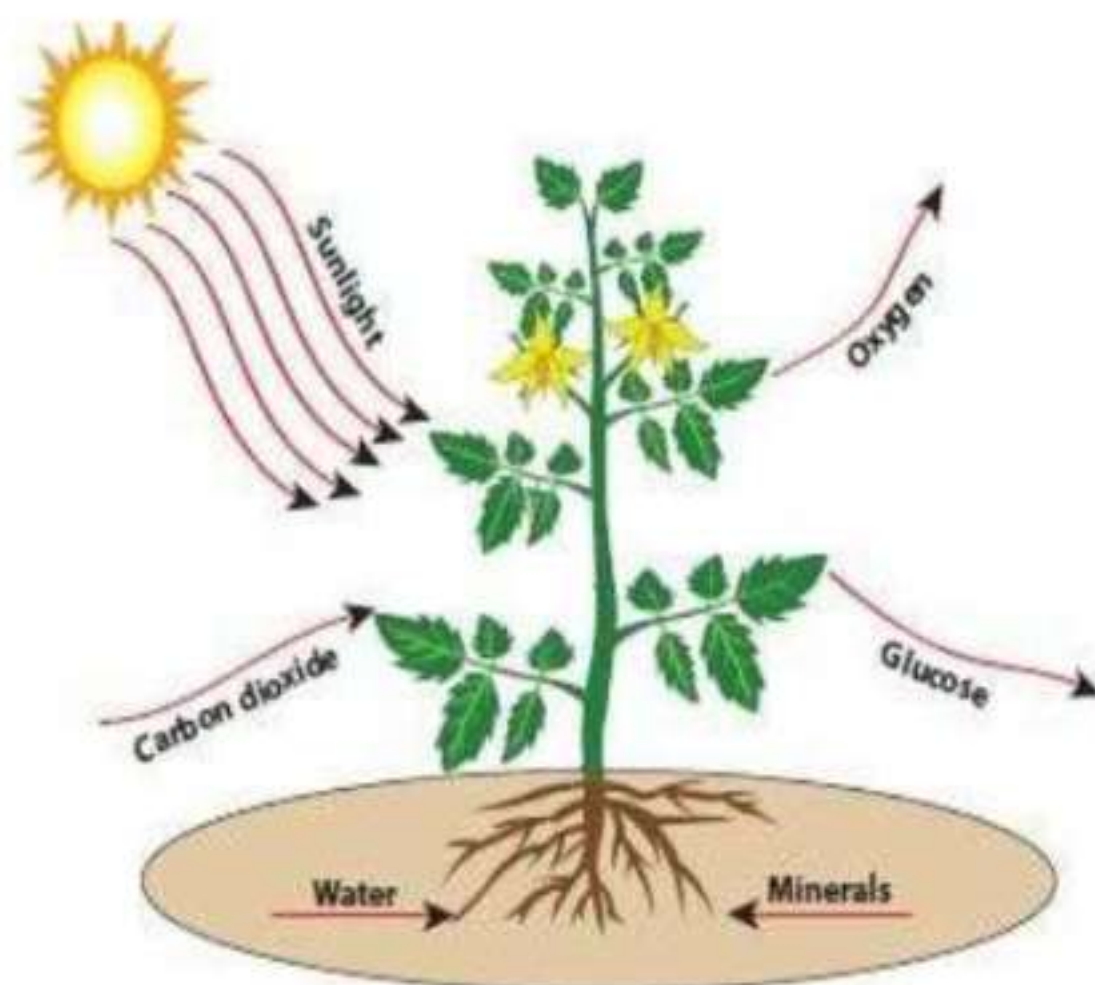
Helpbox

Sunlight

Sugar/starch

oxygen

Carbon   dioxide

Photosynthesis

chlorophyll

Water

2. **Here are the fill-in-the-blank questions based on the paragraph about photosynthesis:**

   1. Photosynthesis is the process by which plants produce their own food in the presence of
      _____, _____, and _____.

   2. Plants contain a green pigment called _____ that absorbs sunlight.

   3. Energy from the sun, carbon dioxide from the atmosphere, and water absorbed from the roots react together to produce _____ that the plants need to grow and survive.

   4. _____ is released during this process of photosynthesis, which humans and animals need to survive.

C. Give reason for the following

1. Although rice crop remain completely submerged in water, still it is terrestrial plant. Why?

2. Why desert plants have thick stem ?

3. Why aquatic plants have spongy stems and large air spaces?

4. Why mangrove trees have breathing roots?

SCIENCE   CLASS- IV   ASSIGNMENT -3

I. Fill in the blanks:

1) Green plants make their own food using the process called _____.

2) The green pigment in leaves that helps in photosynthesis is _____.

3) The plant part that carries water and food to all parts is the _____.

4) Plants need sunlight, carbon dioxide, and _____ to make food.

5) _____ are tiny openings present on the surface of a leaf.

II. Write the main functions performed by :

1) Roots   2. Stem   3. Leaves

iii. Give Examples for the Following

1. Plants that give us fruits

2. Plants that give us vegetables

3. Plants that give us cereals

4. Plants that give us pulses

5. Plants that give us oil

6. Plants that give us spices

7. Plants that give us fibres

8. Roots that are eaten as food

9. Leaves that are eaten as food

10. Stems that are eaten as food

iv. Give reason for the following

1. Why do plants need sunlight to make their food?

2. How are nutrients transported from the soil to the leaves?

3. What would happen if all plants stopped making food?

4. Why do some plants have very large leaves while others have small leaves

5. Why do bigger plants have more number of leaves?

6. How plants are different from other living beings?

V Differentiate the following

1. Tap root and Fibrous roots

2. Function of stem and Function of roots in plants

3. Herbs and Shrubs

4. Photosynthesis and Respiration

5. Food giving plants and Fibre giving plants

Class- IV   **Subject:- Social Studies**   **Assignment -1 Ch-1**

Q1 Fill in the blanks -

i.   A model of the Earth is called _____.

ii. Oceans and Seas contain _____.

iii. We can find directions with the help of an instrument called a _____.

iv. A _____ is a drawing of the entire Earth or a part of it.

v.   There are seven _____ on the Earth.

vi. Different features of the Earth's Surface are called _____.

vii. Oceans and other water bodies are marked in _____ colour on a map.

viii. A book of the maps is called an _____.

Q2 Correct the wrong statement and rewrite it again -

i. About one fourth of the Earth's surface is covered with water.

_____

ii.   India is a part of the African Continent.

_____

iii.   The Arctic Ocean is the largest continent in the world.

_____

iv.   A map can be rotated.

_____

v.   There are 3 oceans in the world.

_____

vi.   A very large mass of land is called a Plateau.

_____

vii.   Continents are marked with red colour in the map.

_____

Q3 Answer the following questions -

i. Why are symbols used in a map? Write two disadvantages of using a globe.

_____

_____

ii. What would happen if there were no directions marked on a map ?

_____

_____

Q1. Answer in one word -

i. How many states are there in India ? _____

ii. Name the largest state in India in terms of area. _____

iii. The southern point of the mainland of India is called _____

iv. Name the island that lies in the Arabian Sea. _____

v. Name the capital of India. _____

vi. Name the second largest peninsula country in the world. _____

vii. How many neighbouring countries does India have ? _____

viii.Name the capital of Odisha. _____

ix. Name the newly formed states of India. _____

Q2. Correct the wrong statement and rewrite the correct statement -

i. Lakshadweep Islands lies in the Bay of Bengal.
_____

ii. India is the fourth largest country in the world.
_____

iii. Jammu and Kashmir is a state.
_____

iv. The Thar Deserts separate India and China.
_____

v. The State Government looks after the Union Territories.
_____

Q3. Answer the following questions -

i. What is an Island ? Name two groups of islands that are part of India ?
_____
_____

ii. What is a peninsula ?
_____
_____

iii. Name the different landforms.
_____
_____

Class- IV   Subject:- Social Studies   Assignment -3

Q1. Give one word for the following:

a. A model of Earth   _____

b. A drawing of the entire Earth   _____

c. The smallest ocean   _____

d. The largest continent   _____

e. A very large mass of land   _____

f. The largest state of India   _____

Q2. Give reason for the following statement:

a. India has been divided into smaller units such as states and union territories.
b. The northern plains are very fertile.

Q3. Differentiate between the following:

a) Peninsula and Plateau.
b) Central Government and the state government.

Q4. Write the states and cities in India that have changed their names:

a) Orissa   _____
b) Calcutta   _____
c) Madras   _____
d) Bangalore   _____
e) Gurgaon   _____

Q5 UNLOCK THE MYSTERY:

a. How can you find direction if you are lost in a forest with no compass? Research two traditional ways.
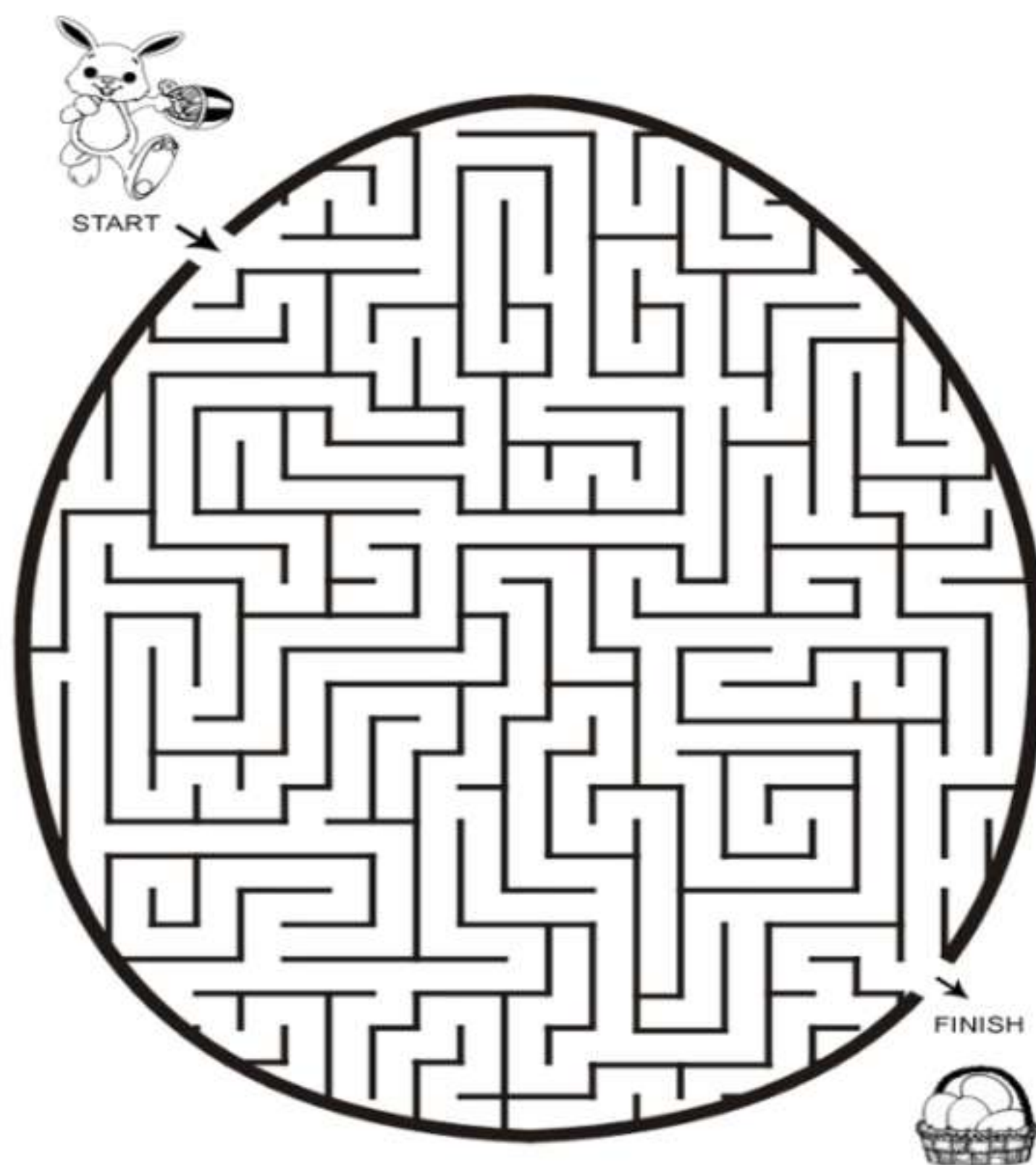b. Find out how India's location (surrounded by water on three sides) helps in trade and travel.

Q 6 . Match the following:

a. New Delhi –   Western state of India
b. Himalayas –   Capital of India
c. Rajasthan –   Highest mountain range
d. Tamil Nadu –   Southern state of India
e. Ganga –   Holy river of India

Q 7. Choose the correct answer:

a. This is a hill station in Madhya Pradesh
    i)   Panchmarhi   ii) Ooty   iii) Kodaikanal

b. The Gir National Park is famous for?
    i)   Lions   ii) Baboons   iii) Tiger

c. The south-west monsoon winds withdraw from the Northern Plains in this season?
    i)   Summer   ii) Winter   iii) Rainy

d. An important evergreen tree is?
    i)   Rosewood   ii) Babool   iii) Pine

e. This type of soil is rich in humus.
    i.) Mountain   ii) Laterite   iii) Alluvial

Help the easter bunny find his way to his way to his egg basket :-

START

FINISH

Draw the line from start to finish.

CASTLE
MAZE

Start

Finish